Accountability Measure #4:

Results of District Teacher Evaluations

BS in Elementary Education

Academic Year	Completed	Evaluated	Highly effective	Highly effective %	Effective	Effective %	Needs improvement	Needs improvement %	3 years Development	3 years Development	Unsatisfactory	Unsatisfactory %
2014-	113	57	13	22.8	43	75.4	0	0	0	0	1	1.8
2015												
2015-	125	69	19	27.5	47	68.1	0	0	2	2.9	1	1.4
2016												
2016-	74	37	5	13.5	30	81.1	0	0	0	0	2	5.4
2017												
2017-	3	3	1	33	2	66	0	0	0	0	0	0
2018												
2018-	9	8	7	87.5	1	12.5	0	0	0	0	0	0
2019												
2019-	-	-	-	-	-	-	-	-	-	-	-	-
2020*												
2020-	19	9	9	100	0	0	0	0	0	0	0	0
2021												

^{*}The requirement to conduct annual evaluations for teachers and administrators under 1012.34, F.S., was suspended for the 2019-2020 school year. *2024 APPR data has not yet been published by the Florida DOE; therefore, 2021-2022 District Evaluation Data is not yet available

BS in Exceptional Student Education (ESE)

Academic	Completed	Evaluated	Highly	Highly	Effective	Effective	Needs	Needs	3 years	3 years	Unsatisfactory	Unsatisfactory
Year			effective	effective		%	improvement	improvement	Development	Development		%
				%				%		%		
2014-	46	33	7	21.2	25	75.8	1	3	0	0	0	0
2015												
2015-	52	36	15	41.7	21	58.3	0	0	0	0	0	0
2016												
2016-	31	12	4	33.3	8	66.7	0	0	0	0	0	0
2017												
2017-	3	2	0	0	2	100	0	0	0	0	0	0
2018												
2018-	16	6	3	50	3	50	0	0	0	0	0	0
2019												
2019-	-	-	-	-	-	-	-	-	-	-	-	-
2020*												

2020-	12	4	2	50	2	50	0	0	0	0	0	0
2021												

^{*}The requirement to conduct annual evaluations for teachers and administrators under 1012.34, F.S., was suspended for the 2019-2020 school year. *2024 APPR data has not yet been published by the Florida DOE; therefore, 2021-2022 District Evaluation Data is not yet available

BS in Secondary Mathematics Education

Academic	Completed	Evaluated	Highly	Highly	Effective	Effective	Needs	Needs	3 years	3 years	Unsatisfactory	Unsatisfactory
Year			effective	effective		%	improvement	improvement	Development	Development		%
				%				%		%		
2018-	9	6	4	66.7	2	33.3	0	0	0	0	0	0
2019												
2019-	-	-	-	-	-	-	-	-	-	-	-	-
2020*												
2020-	-	-	-	-	-	-	-	-	-	-	-	-
2021**												

^{*}The requirement to conduct annual evaluations for teachers and administrators under 1012.34, F.S., was suspended for the 2019-2020 school year.

EPP - Initial Program

Academic Year	Completed	Evaluated	Highly effective	Highly effective %	Effective	Effective %	Needs improvement	Needs improvement %	3 years Development	3 years Development %	Unsatisfactory	Unsatisfactory %
2014-	159	90	20	22.2	68	75.6	1	1.1	0	0	1	1.1
2015												
2015-	178	105	34	32.4	68	64.8	0	0	2	1.9	1	0.9
2016												
2016-	105	49	9	18.4	38	77.6	0	0	0	0	2	4.0
2017												
2017-	6	5	1	33	4	67	0	0	0	0	0	0
2018												
2018-	34	20	14	70	6	30	0	0	0	0	0	0
2019												
2019-	-	-	-	-	-	-	-	-	-	-	-	-
2020*												
2020-	31	13	11	85	2	15	0	0	0	0	0	0
2021												

^{*}The requirement to conduct annual evaluations for teachers and administrators under 1012.34, F.S., was suspended for the 2019-2020 school year.

^{**}Insufficient completers in the select cohort years

²⁰²⁴ APPR data has not yet been published by the Florida DOE; therefore, 2021-2022 District Evaluation Data is not yet available

^{*2024} APPR data has not yet been published by the Florida DOE; therefore, 2021-2022 District Evaluation Data is not yet available

MS in Reading

Academic Year	Completed	Evaluated	Highly effective	Highly effective	Effective	Effective %	Needs improvement	Needs improvement	3 years Development	3 years Development	Unsatisfactory	Unsatisfactory %
2017- 2018	0	5	2	40	3	60	0	0	0	0	0	0
2018- 2019	15	13	6	46	7	54	0	0	0	0	0	0
2019- 2020*	-	-	-	-	-	-	-	-	-	-	-	-
2020- 2021	13	7	4	57	3	43	0	0	0	0	0	0

^{*}The requirement to conduct annual evaluations for teachers and administrators under 1012.34, F.S., was suspended for the 2019-2020 school year. *2024 APPR data has not yet been published by the Florida DOE; therefore, 2021-2022 District Evaluation Data is not yet available

Educational Leadership

Academic Year	Completed	Evaluated	Highly effective	Highly effective %	Effective	Effective %	Needs improvement	Needs improvement %	3 years Development	3 years Development %	Unsatisfactory	Unsatisfactory %
2017- 2018	15	15	9	47	6	32	0	0	0	0	0	0

^{*}The requirement to conduct annual evaluations for teachers and administrators under 1012.34, F.S., was suspended for the 2019-2020 school year.

** 2020-2021 District Evaluation Data for Educational Leadership is not available