

# GEORGINA ARGÜELLO, ED.D.

EMAIL: DEHEREDI@NOVA.EDU

## EDUCATION

Doctor of Education. Concentration: Organizational Leadership January 2008

Nova Southeastern University, Ft. Lauderdale, FL

Dissertation: The Design and Implementation of an Intensive English-as-a-Second-Language Program

Master of Business Administration September 2004

Nova Southeastern University, Ft. Lauderdale, FL

Bachelor of Arts in International Relations May 2000

Focus: International Business

Instituto Tecnológico Autónomo de México, México City, México

Thesis: La Diversificación Mundial de Cemex: El Caso de Indonesia

English Teacher's Course Certificate May 1995

Colegio Miraflores, Mexico City, Mexico

## WORK EXPERIENCE

Nova Southeastern University, Fischler College of Education and School of Criminal Justice

**Associate Professor** July 2021 – Present

- Prepare, teach, grade, and assess student learning in assigned courses and modalities.
- Serve as Dissertation Support Services and SRP faculty administrator for the Spanish-speaking students.
- Select teaching and evaluation strategies appropriate to students.
- Review and revise curriculum materials, course syllabi, and instructional assignments to keep students apprised of current research.
- Engage in scholarly research on topics of expertise.
- Participate in department, college, and university-wide committees and meetings.
- Participate in state and local community service, a recognized form of career development.
- Establish ongoing outreach efforts to maintain referral networks and collaborative relationships with the community.
- Serve as a Content Area Faculty in designated areas of expertise.
- Serve on doctoral dissertation committees.
- Mentor and train new and current faculty as assigned.
- Serve as alternate College Representative for the Institutional Review Board (IRB).

Nova Southeastern University, Fischler College of Education and School of Criminal Justice

**Assistant Professor** July 2015 – June 2021

- Taught graduate level courses (site-based, blended, blend-flex, and online).
- Structured classes to correspond with curriculum, program, and course outcomes
- Responded to student inquiries promptly.
- Engaged in scholarly research on topics of expertise.
- Participated in different Committees.
- Collaborated with non-profit and for-profit organizations and other external constituencies for establishing academic partnerships.
- Used various teaching methods, including lecture, discussion, collaborative learning, and individualized instruction.
- Effectively present information to students, public groups, or professional organizations in English and Spanish.
- Provided academic instruction, scholarship, service, and leadership to colleagues and students.
- Mentored graduate students with academic planning, decision-making, and problem-solving.
- Established ongoing outreach efforts to maintain referral networks and collaborative relationships with community institutions and community service providers.
- Created and sustained activities associated with expertise and related academic programs.
- Reviewed and revised curriculum materials, course syllabi, and Instructional assignments to keep students apprised of current practical and theoretical research in their field of expertise.
- Represented the program at state and national conferences, professional organizations, and recruiting events.
- Served as Dissertation Chair and Dissertation Committee Member for doctoral students.
- Served as Alternate College Representative for the Institutional Review Board (IRB).

Nova Southeastern University, Fischler College of Education

**Doctoral Admissions Counselor / Program Professor**

July 2008 – July 2015

- Counseled and advised doctoral students from inquiry to graduation.
- Communicate with prospective doctoral students.
- Advised and mentored over 700 students per term online and in the Miami Dade County area, Belize, Canada, Colombia, Dominican Republic, Mexico, Puerto Rico, Shanghai, Korea, and Malaysia.
- Monitored pending, provisionally, and fully admitted students.
- Increased student retention by 40% from the Fall 2008 term to the Fall 2014 term.
- Assisted Doctoral Field Associates with various academic issues concerning their students.
- Assisted the Applied Research Center in recommending student extensions, reinstatements, and reentries.
- Provided solutions to problems that interfere with student admission and enrollment.

- Provided personalized student service and public relations.
- Assumed role of Program Professor when needed.
- Created and implemented an Applied Dissertation Workshop for the South Florida students.
- Created and facilitated a Writing and APA Workshop for new students from 2008-2011.
- Assisted doctoral students with academic planning, decision-making, and problem-solving.
- Answered questions about remaining coursework program completion and current registration.
- Troubleshoot admission and registration difficulties.
- Made individual adjustments to individual student program requirements.
- Provided information about dissertation services and dissertation benchmarks and assisted students in registering for them.
- Assisted students in understanding the academic implications of drops, withdrawals, and failures.
- Requested capacity override for full classes.

University of Phoenix

Online Campus

**Associate Professor**

Aug. 2007 - Feb. 2017

- Served as adjunct faculty, undergraduate, and graduate program courses for the Schools of Humanities and Business. Courses were taught in Spanish and English.
- Served as Trainer and Mentor for new faculty.
- Assisted as Peer Reviewer for adjunct faculty.

Nova Southeastern University, Student Educational Centers

Miami Student Educational Center

**Assistant Director, Student Recruitment and Enrollment Management II** March 2007–June 2008

- Served as trainer and mentor for Assistant Director I.
- Recruited students in two or more academic programs.
- Identified potential new markets for all NSU programs.
- Developed and implemented new programs for the center.
- Developed and cross-trained all center staff in customer service and inquiry follow-up.
- Performed as backup site director as needed.
- Contacted corporations, educational facilities, and other organizations to develop a network of appropriate contacts.
- Established and provided NSU information sessions and presentations for the Undergraduate and Graduate Teacher Education Programs.
- Represented NSU at conferences, educational fairs, career days, etc.

**Assistant Director,**

**Student Recruitment and Enrollment Management**

Jan. 2005 – Feb. 2007

- Contacted corporations, educational facilities, and other organizations to develop a network of appropriate contacts, developed and maintained a tracking system of these contacts and outcomes, and established an effective recruitment plan for inquiries.
- Established and provided NSU information sessions and presentations for the Undergraduate and Graduate Teacher Education Programs.
- Represented NSU at conferences, educational fairs, career days, etc., to present programs offered to prospective students.
- Prepared weekly reports of activities and tracking of inquiries, applications, and student outcomes
- Provided feedback and recommendations to the center director regarding customer service, communication, and recruitment programs.
- Traveled to various locations to promote and support NSU programs.

Nova Southeastern University, H. Wayne Huizenga School of Business and Entrepreneurship  
Miami Student Educational Center

**Academic Advisor**

May 2004 – Jan. 2005

- Provided academic advising, admission counseling, and transcript evaluation/assessment for undergraduate and graduate students.
- Provided counseling and advisement to the beginning and returning students for undergraduate and graduate business programs.
- Monitored retention rates for individual student progress through the program and responded proactively to enhance retention.
- Worked with department director and academic program directors to stay current on admissions and educational policies and procedures.
- Served as a liaison and provided support via counseling and consultations with students, faculty, staff, and academic program directors
- Supervised work-study personnel.

**Assistant to the Academic Advising Department**      Sept. 2003 – April 2004

- Provided support to the Huizenga School of Business Academic Advising Department with administrative tasks.
- Provided office and clerical functions.
- Maintained over 600 student files and records.
- Scheduled appointments for academic advisers.
- Advised undergraduate and graduate students on administrative matters.
- Assisted future students with their application and admission process.

American Fire Sprinkler Systems, Inc., Miami, FL

**Administrative Manager**

Nov. 2000 – May 2003

- Conferred with other administrative personnel and reviewed activity, operating, and sales reports to determine changes in programs or operations required.
- Directed and coordinated promotion of services performed to develop new markets

- Consulted with customers concerning communication needs.
- Increased successfully existing database of customers.
- Prepared written reports of services rendered to customers, including descriptions of difficulties encountered.
- Provided support with the bookkeeping of the company (Accounts receivable and payable).
- Maintained personnel records.
- Recruited new personnel.
- Updated employee manual on an annual basis or as needed.
- Prepared payroll for all the employees.

Instituto Tecnológico Autónomo de México, International Studies Department, Mexico  
Assistant to the Executive Director Jan. 1998 – May 2000

- Supported the International Relations Department with general administrative tasks.
- Successfully handled phone calls to give information about the International Relations program.
- Helped coordinate visits for international visitors to the University.
- Contacted potential candidates for forums on International Relations between Mexico, the United States, and Canada.
- Assisted students with their admission process using the banner system.
- Provided support with research and information to elaborate journal and newspaper articles.
- Organized and participated in a cultural and educational trip to Southeast Asia and Japan: Visits to Embassies, Consulates, Corporations, and Enterprises.
- Scheduled the classes for the International Studies Department.

Alcance Universidad Sin Límites, Mexico City, Mexico  
Coordinator of Community Service Area Sept. 1996 – Jan. 1998

- Supervised ten work-study students every semester.
- Attended weekly meetings to report changes and improvements in the working area.
- Taught English classes to adults and children.
- Organized recruitment activities.

## **TEACHING EXPERIENCE**

**Nova Southeastern University** Jan. 2011 - Present  
Associate Professor, Dissertation Chair, and Dissertation Committee Member serving graduate studies, with active learning teaching in:

- MSL 682 - Ethical Leadership
- DSO 8000 – Doctoral Studies Orientation
- EDD 8061 – Dynamics of Student Services
- EDD 8472 – Human Resource Development
- CUR 526 - Educational Research for Practitioners
- ORGL 8730 – Virtual and Global Leadership

- EDD 8200 – Leadership, Communication, and Technology
- ORGL 8740 – Organizational Behavior and Human Development
- ORGL 8790 – Diversity Dynamics
- ESRP 9000 – Strategic Research Project I
- ESRP 9001 – Strategic Research Project II

### **University of Phoenix, Online Campus**

Associate Professor

Undergraduate level Instructor for the School of Humanities Nov. 2009 - Feb.2017

Taught the following courses:

- SPAN/110 Conversational Spanish I
- SPAN/112 Conversational Spanish II

Graduate-level Instructor for the School of Business Aug. 2007- May 2010

- MBA/S531 Human Capital Development
- MBA/S521 Transformational Leadership
- MBA/S505 Managing the Business Enterprise
- MBA/S507 Business Administration

- Mentor for new faculty April 2008 – March 2011
- Trainer for new faculty May 2008 – Dec. 2011
- Peer Reviewer Dec.2008 - June 2013

**Instituto Tecnológico Autónomo de México** Aug.1999 - May 2000

Served as Teacher Aide and Researcher for the International Studies Department, undergraduate program in Contemporary Europe, and the Middle East and Africa

**Colegio Miraflores, Mexico City, Mexico** Sept. 1995 – Aug.1999

Served as Substitute English language Teacher for K-12 students

### **COMPUTER SKILLS**

- Windows; Microsoft Office Suite (Outlook, Access, Publisher, Word, Excel, PowerPoint); QuickBooks; Banner; NetSearch; Firefox, Explorer, Chrome; Canvas, Schoology, WebCT, Blackboard, MAXQDA.

### **LANGUAGE FLUENCY**

- Spanish

### **GRANTS**

Orellana, A., **Argüello, G.**, & Kanski-Veloso, E. (2021). NSU's President's Faculty Research & Development Grant. Students' *experiences using live captions and subtitles in-class presentations*. \$3,000.00.

### **PRESENTATIONS**

Argüello, G. (2022, February 3). Entendiendo las diferencias entre el SRP y la

- disertación. [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.
- Argüello, G. (2022, January 20). IRB preguntas y respuestas [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.
- Argüello, G., & Moreno Mahecha L. E. (2022, January 12). Visión general del proyecto de investigación estratégica [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.
- Argüello, G. (2022, January 10). Visión general del proceso de la disertación [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.
- Argüello, G. (2021, December 2). Percepciones de los asesores académicos sobre el asesoramiento a estudiantes de posgrado, no tradicionales y en línea en un mundo post-pandémico [Webinar (live) Presentation]. Presented at the Global Knowledge Aademic (GKA) International Conference on Education & Learning. Monterrey, Mexico.
- Castellanos, M., Chávarri Joo, E., Valenzuela, G., **Argüello, G.** & Valencia, J. L. (2021, November 26). ¿Qué necesita el mundo VUCA y cómo se responde desde la educación superior? [Online Panel Presentación]. In 2021 Virtual Educa Online Conference. Jalisco, México.
- Argüello, G., & Rivera, H. J. (2021, November 17). Taller de IRB Manager para tutores de disertación [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.  
[https://sharkmedia.nova.edu/media/IRB+Manager+Chair+Training+in+Espa%C3%B1ol/1\\_009cqr6?st=402](https://sharkmedia.nova.edu/media/IRB+Manager+Chair+Training+in+Espa%C3%B1ol/1_009cqr6?st=402)
- Argüello, G., & Rivera, H. J. (2021, November 16). Taller de IRB Manager para estudiantes [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.  
[https://sharkmedia.nova.edu/media/Taller+de+IRB+Manager+para+Estudiantes+/1\\_euaec00a?st=316](https://sharkmedia.nova.edu/media/Taller+de+IRB+Manager+para+Estudiantes+/1_euaec00a?st=316)
- Argüello, G. (2021, November 3). Taller instrumentos de investigación [Online Presentation]. In El Programa Next Step: Graduate Studies bajo la Propuesta Título V Part B-promoting Postbaccalaureate opportunities for Hispanic Americans. Atlantic University College, Puerto Rico.
- Argüello, G. (2021, October 27). Taller metodología de la investigación [Online Presentation]. In El Programa Next Step: Graduate Studies bajo la Propuesta Título V Part B-promoting Postbaccalaureate opportunities for Hispanic Americans. Atlantic University College, Puerto Rico.

- Argüello, G. (2021, October 20). Taller revisión de literatura [Online Presentation]. In El Programa Next Step: Graduate Studies bajo la Propuesta Título V Part B- promoting Postbaccalaureate opportunities for Hispanic Americans. Atlantic University College, Puerto Rico.
- Argüello, G., & Méndez, M. G. (2021, September 30). Strategies to support today's remote graduate students: The power of academic coaching [Online Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>
- Argüello, G. (2021, September 30). Collaborating in a hybrid career readiness program for early-age learners [Poster Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>
- Orellana, A., **Argüello**, G., & Kanzki-Veloso, E. (2021, September 29). Usefulness and effectiveness of automated real-time captions/subtitles to implement Universal Design for Learning in Live Presentations [Online Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>
- De, S. & **Argüello**, G. (2021, September 29). Key strategies for effective pedagogy and assessment of college STEM courses Online during COVID-19 [Online Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>
- Argüello, G. (2021, September 2). Actualizaciones y nuevo contenido del manual de publicaciones de la APA, parte 2 [Online Presentation]. In Dissertation Support Services Workshop Series. <https://web.microsoftstream.com/video/d219c342-e888-4bb4-a096-532397f440c3>
- Argüello, G. (2021, August 26). Actualizaciones y nuevo contenido del manual de publicaciones de la APA, parte 1 [Online Presentation]. In Dissertation Support Services Workshop Series. <https://web.microsoftstream.com/video/04c95934-8e11-47e3-b85f-f1966befa7dd>
- Argüello, G., Rivera, H. M., Guzmán, C., Murillo, R., & Ortiz, L. (2021, July 17). Recomendaciones y estrategias para tener éxito en el SRP [Panel presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G. (2021, July 16). Matrices del proyecto de investigación estratégica [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.



- Argüello, G., & Rivera, H. M. (2021, July 16). Descripción del entorno en el proceso de investigación estratégica [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G. (2021, July 16-17). Interpretación de Reportes de Turnitin [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G. (2021, July 10). *The Statement of the Problem and Identification of Possible Solutions* [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Summer Institute.
- Argüello, G. (2021, July 10). *Description of the setting in the Strategic Research Project* [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Summer Institute.
- Argüello, G., & Gaffley, M. (2021, July 10). *Exploring research topics in Organizational Leadership and Human Services Administration* [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Summer Institute.
- Argüello, G., & Rivera, H. J. (2021, May 6). *Diferencias entre el Proceso de la Disertación y el Proyecto de Investigación Estratégica (SRP)* [Webinar]. In FCE&SCJ Information Meeting.
- Argüello, G. (2021, March 27). *Asesoría Académica y Convenios Internacionales: Retención y Éxito Estudiantil en un Programa de Doctorado* [Webinar (Live) Presentation]. Presented at the Global Knowledge Aademic (GKA) International Conference on Innovation and Education for Development. Online Conference.
- Argüello, G., & Castro, M. (2021, January 28). *Enfoques Alternativos para la Recolección de Datos cuando el Sitio de Estudio no está Disponible o es Inaccesible* [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G., & Rivera, H. J. (2020, November 4). *¿Qué es el Proyecto de Investigación Estratégica?* [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2020, October). *Previniendo el Plagio e Interpretación de un Reporte de Originalidad de Turnitin* [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2020, October 8). *Current Research Topics in Organizational Leadership* [Webinar]. In Dissertation Support Services Workshop Series.

- Argüello, G., & Méndez, M. G. (2020, October 1). *The Design and Implementation of an Online Advising Portal for Graduate Students*. Presented at the FDLA and FAMTE 2020 conference. Online Conference.
- Argüello, G., De, S., & Orta, S. (2020, October 1). *An Analysis of STEM Education at the College Level: Stakeholders' Perspectives*. Presented at the FDLA and FAMTE 2020 conference. Online Conference.
- Argüello, G. (2020, July 18). *Cómo Evitar el Plagio e Interpretación de Turnitin*. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Spanish Summer Institute.
- Argüello, G., & Rivera, H. J. (2020, July 18). *Proyecto de Investigación Estratégica*. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Spanish Summer Institute.
- Argüello, G. (2020, July 11). *Interpreting a Turnitin Report*. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Summer Institute.
- Russom, A., **Argüello, G.**, Méndez, G., & Stino, Z. (2020, July 11). *Understanding the Institutional Review Process*. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Summer Institute.
- Argüello, G., Orta, S., & Gaffley, M. (2020, July 10). *Current Research in Organizational Leadership*. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Summer Institute.
- Argüello, G., & Méndez, M. G. (2020, March 26-27). *La Asesoría Académica Virtual como Herramienta de Retención del Universitario no Tradicional* [Video Presentation]. 4th International Conference on Technologies in Education. <https://gkacademics.com/la-asesoria-academica-virtual-como-herramienta-de-retencion-del-universitario-no-tradicional/#more-6908>
- Argüello, G. (2020, February 22). *El Plagio y Turnitin: Previniendo el Plagio en el Proceso de la Disertación*. Presented at the Nova Southeastern University Miami Regional Campus Dissertation Engagement Workshops. Miami, FL.
- Argüello, G., del Río-Roberts, M., Desir, C., & Taylor, C. (2019). *Servant Leadership in Higher Education: Fostering a service-collaboration approach among students, faculty, and the community*. Presented at the Nova Southeastern University and the Fischler College of Education and School of Criminal Justice Fall 2019 Faculty retreat. Ft. Lauderdale, FL.

- Argüello, G. (2019, September 12). *Current Research and Topics in Organizational Leadership* [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2019, September 9). *El Plagio Académico y sus Consecuencias* [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2019). *Investigaciones y Temas de Actualidad de Liderazgo Organizacional*. Presented at the 2019 Edge @ Fischler Institute Conference. Ft. Lauderdale, FL.
- Argüello, G., & Méndez, M. G. (2019). *Virtual Advising: A Tool for Retention, Engagement, and Success for the Distance Learner*. Presented at the Going Deeply Digital conference. Ft. Lauderdale, FL.
- Argüello, G., & Orta, S. (2019). *Hot Leadership Topics for 2019 and Beyond*. Presented at the FDLA and FAMTE conference. Altamonte Springs, FL.
- Argüello, G., & Méndez, M. G. (2019). *Virtual Advising: A Tool for Retention, Engagement and Success for the Distance Learner*. Presented at the FDLA and FAMTE conference. Altamonte Springs, FL.
- Argüello, G., & Chávez, M. A. (2018). *Canvas Platform Training for Spanish-speaking Students and Faculty*. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., Méndez, M.G., & Orta, S. (2018). *Developing Excellence in Mentorship*. Presented at the Nova Southeastern University and the Fischler College of Education Faculty retreat. Ft. Lauderdale, FL.
- Argüello, G., & Marin, G. (2017). *APA Style and Format 101*. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., & Marin, G. (2017). *APA Style and Format A to Z*. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., Méndez, M.G., & Orta, S. (2017). *The Relevance of Ethics in Research*. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., Méndez, M.G., & Orta, S. (2017). *La Importancia de la Ética en la Investigación*. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.

- Argüello, G., & Méndez, M.G. (2016). *Take the Reins and Ride to Success: A pro-active Approach to keeping Track of your Doctoral Journey until you reach your Goal*. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., & Méndez, M.G. (2016). Tome las riendas hacia el éxito: Un Enfoque Proactivo para ayudar a darle seguimiento a su Trayectoria Doctoral hasta alcanzar su Objetivo. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., Nethi, V., & Orta, S. (2013). *Understanding and Accommodating Diversity in the Doctor of Education Program*. Presented at the Nova Southeastern University and Fischler College of Education International Students' week. Miami, FL.
- Argüello, G. (2010). *The Design and Implementation of an Intensive English-as-a-Second Language Program*. Poster session presented at the Nova Southeastern University and the Fischler College of Education annual conference on Global Leadership, Learning and Research. Orlando, FL.

## PUBLICATIONS

### Journal Publications

- Argüello, G. (2021). Academic advising and international collaboration agreements: A retrospective comparative study on retention and success in a doctoral program. *EDU REVIEW. International Education and Learning Review / Revista Internacional de Educación y Aprendizaje*, 9(4).  
<https://doi.org/10.37467/gkarevedu.v9.3032>
- De, S., & Argüello, G. (2021). Teaching and assessing college STEM courses online during COVID-19: Evidence-based strategies and recommendations. *FDLA Journal*, 6(1), Article 7. <https://nsuworks.nova.edu/fdla-journal/vol6/iss1/7>
- Orellana, A., Argüello, G., & Kanski-Veloso, E. (in press). Online presentations with PowerPoint Present Live real-time automated captions and subtitles: Perceptions of faculty and administrators. *Online Learning Journal*.
- De, S., & Argüello, G. (2020). STEM education in college: An analysis of stakeholders' recent challenges and professional solutions. *FDLA Journal* 5(1), Article 9. Available at: <https://nsuworks.nova.edu/fdla-journal/vol5/iss1/9>
- Méndez, M. G., & Argüello, G. (2020). Best practices of virtual advising: The application of an online advising portal. *FDLA Journal* 5(1), Article 6. Available at: <https://nsuworks.nova.edu/fdla-journal/vol5/iss1/6>
- Argüello, G., & Méndez, M. G. (2019). Virtual advising: A tool for retention, engagement, and success for the graduate distance learner. *Distance Learning*,

16(2), 51-57.

### Book Chapters

Argüello, G., & Méndez, M. G. (2021). La asesoría académica virtual como herramienta de retención del universitario no tradicional. In Contributed Volume (Ed.), *Desafíos para la educación del siglo XXI* (pp. 79-94). Global Knowledge Academics. <https://gkacademics.com/es/book/desafios-para-la-educacion-del-siglo-xxi/>

Argüello, G. (2020). Virtual academic advising in challenging times. In L. Naumovska (Ed.), *The Impact of COVID19 On the International Education System* (pp.184-196). Proud Pen. [https://doi.org/10.51432/978-1-8381524-0-6\\_14](https://doi.org/10.51432/978-1-8381524-0-6_14)

### Conference Proceedings

Argüello, G. (2021). Percepciones de los asesores académicos sobre el asesoramiento a estudiantes de posgrado, no tradicionales y en línea en un mundo post-pandémico. Conference Proceedings GKA EDU 2021 (pp. 34-37). *Global Knowledge Academics Ediciones*. Madrid, Spain. ISBN: 978-84-15665-79-3. [https://gkacademics.com/wp-content/uploads/2021/12/Libro-Actas-EDU-WINTER-2021.pdf?utm\\_source=GKA+EDU+WINTER+2021&utm\\_campaign=3bd769ad43-3-GKA\\_ARTS19\\_ES\\_ultimo\\_plazo\\_inscripcion\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_efa07af5e4-3bd769ad43-59358442](https://gkacademics.com/wp-content/uploads/2021/12/Libro-Actas-EDU-WINTER-2021.pdf?utm_source=GKA+EDU+WINTER+2021&utm_campaign=3bd769ad43-3-GKA_ARTS19_ES_ultimo_plazo_inscripcion_COPY_01&utm_medium=email&utm_term=0_efa07af5e4-3bd769ad43-59358442)

Argüello, G. (2021). Asesoría académica y convenios internacionales: Retención y éxito estudiantil en un programa de doctorado. Conference Proceedings GKA INNO 2021, 1st International Conference on Innovation and Education for Development (p. 170). *Global Knowledge Academics Ediciones*. Madrid, Spain. ISBN: 978-84-15665-66-3. [https://gkacademics.com/wp-content/uploads/2021/06/GKA-INNO-2021-conference-proceedings.pdf?utm\\_source=GKA+INNO+2021&utm\\_campaign=1fd8a5f07e-GKA\\_ARTS19\\_ES\\_ultimo\\_plazo\\_inscripcion\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_82adf85ab3-1fd8a5f07e-59350022](https://gkacademics.com/wp-content/uploads/2021/06/GKA-INNO-2021-conference-proceedings.pdf?utm_source=GKA+INNO+2021&utm_campaign=1fd8a5f07e-GKA_ARTS19_ES_ultimo_plazo_inscripcion_COPY_01&utm_medium=email&utm_term=0_82adf85ab3-1fd8a5f07e-59350022)

Argüello, G., De, S. & Orta. S. (2020). An analysis of STEM education at the college level: Stakeholders' perspectives [Conference Presentation]. *Biology Proceedings, Presentations, Speeches, Lectures*, Article 426. [https://nsuworks.nova.edu/cnso\\_bio\\_facpres/426/](https://nsuworks.nova.edu/cnso_bio_facpres/426/)

Méndez, M. G., & Argüello, G. (2020). La asesoría académica virtual como herramienta de retención para el universitario no tradicional. Proceedings of the 4th International Conference on Technologies in Education (p. 62). *Global Knowledge Academics Ediciones*. Madrid, Spain. ISBN: 978-84-15665-54-0.

### Dissertation

Argüello, G. (2008). *The design and implementation of an intensive English-as-a-second language program* (Order No. 28315883). Available from ProQuest Dissertations & Theses Global. (2490313820).  
<http://search.proquest.com.ezproxylocal.library.nova.edu/dissertations-theses/design-implementation-intensive-english-as-second/docview/2490313820/se-2?accountid=6579>

### Video Publications

Argüello, G. (2021, October 25). Video tutorial del IRB manager en español para estudiantes de disertación. [Video].  
<https://web.microsoftstream.com/video/e6a25586-38b6-49b1-b25c-fd3d471af1ba>

Argüello, G. (2021, October 25). Video tutorial del IRB manager en español para tutores de disertación. [Video]. <https://web.microsoftstream.com/video/502e9928-2e48-461d-92e8-1662d187432a>

Argüello, G. (2021, February 12). Proceso de verificación de plagio en Canvas y Adriana. [Video]. <https://web.microsoftstream.com/video/a2b3be1e-f636-41a2-80f6-3412f890a1ee>

Argüello, G. (2020, May 24). *NSU Miami KAPOW virtual field trip*. [Video]. YouTube: <https://www.youtube.com/watch?v=2eXBXDHsQeE&t=60s>

Argüello, G. & Méndez, M. G. (2020, March 26). *La asesoría académica virtual como herramienta de retención para el universitario no tradicional* [Video]. YouTube: <https://youtu.be/R4IG8cVRaK8>

### Videobook Publications

Argüello, G. & Méndez, M. G. (2020). *La asesoría académica virtual como herramienta de retención para el universitario no tradicional*. Videobook of the 4th International Conference on Technologies in Education (4:44:07). Global Knowledge Academics Ediciones. Madrid, Spain. ISBN: 978-84-15665-52-6.  
 YouTube: <https://www.youtube.com/watch?v=cyXFtAzJWUI&feature=youtu.be>

### HONORS AND AWARDS

Employee of the Month Award	March 2020
Employee of the Month Award	April 2021
PFRDG Grant Award	July 2021

### PROFESSIONAL DEVELOPMENT AND TRAINING CERTIFICATIONS

- Graduate Certificate Program in Program Evaluation (In Progress)
- Assistive Technologies and Digital Accessibility June 2020
- BlendFlex Training for Teaching and Learning at NSU June 2020
- Using Kolb's Experiential Learning Model to Guide the Design of Online Learning June 2020
- Best Practices for Teaching and Learning June 2020

- 2020 Kevin Mitnick Security Awareness Training May 2020
- AAPPL Rater Certification January 2020
- Total Quality Report Conference January 2020
- FY2020 and FY 2021 President's Faculty Research and Development Grant (PFRDG) and Quality of Life (QOL) Training December 2018 - 2019
- Florida Academic Advising Association (FLACADA) Conference at Florida Atlantic University, Boca Raton, FL May 2019
- World Economic Forum in Miami April 2019
- IRB College Representative Training (Ongoing)
- 21<sup>st</sup> Century Education Forum at Harvard, Boston, MA November 2018
- Emotional Intelligence Webinar September 2018
- Innovation, Technology, and Leadership in Educational Environments, EduAction Conference in Miami, FL July 2018
- Florida Academic Advising Association (FLACADA) Conference at Florida International University, Miami, FL May 2018
- Gramm-Leach-Bliley Act mandatory training: Data Security of Customer Personal Financial Information May 2018
- QEP Faculty Workshops (2017 & 2018)
- Canvas LMS Training April 2018
- Advising Symposium April 2018
- Indiana University's eText 101: Are your students paying too much for textbooks?
- Title IX – Preventing Harassment and Sexual Violence Training November 2017
- APA Style Central Training September 2017
- Cyber Security Online Training May 2017
- Grant Writing Lab January 2017
- Blackboard Online Certification December 2015
- Completed 15 graduate credits in the Master of Science in Spanish Education Nova Southeastern University, Ft. Lauderdale, FL March 2010
- University of Phoenix Florida Certification June 2010
- Developing an Online Orientation for Distance/Commuter Students Nov. 2008
- Joining Forces: Collaborations for Student Success Nov. 2008
- The University of Phoenix Training for Mentor and Peer Reviewer March 2008
- University of Phoenix Online Certification June 2007
- Academic Advisor Training May 2004
- Yearly Faculty Retreats (ongoing)
- Best Practices in Online Learning

#### **UNIVERSITY – OTHER COMMITTEES**

- Appeals Committee
- Departmental and College Wide Curriculum Committee
- Faculty Peer Review Committee
- FCE&SCJ Strategic Plan Committee
- Financial Aid On/Off-Campus Interview Committee

- Doctor of Education Reconstruction Committee 2021
- Professor of the Year Task Force
- Hispanic Heritage Committee
- Institutional Review Board Committee
- Institutional Review Board Translation Team Committee
- Internal Review Committee 2021 for the EdD program
- Winter 2019 Faculty Retreat Planning Committee
- Qualitative and Mixed Methods Interest Group
- Approved Programs Committee (2015)

### **SERVICE AND COMMUNITY**

- Associate Counselor for Kappa Delta Pi Omega Theta Membership
- Panel Chair for the PFRDG
- Chair for the Spanish Curriculum Task Force
- Mentor and advisor for Doctoral students in Education
- Interviewer for Shark Preview President's Scholarship
- Volunteer of Kids and the Power of Work (KAPOW) at Dr. Gilbert L. Porter Elementary in Miami, FL
- Participant in the TeachMeToTeach Early Immersion Experience. 2017 & 2018
- Director of the Logistics team of Hospitalité of Miami Pilgrimage to Lourdes
- Vice-President of La Famille de Notre Dame Miami
- Mentor of engaged couples in the Fully Engaged Ministry of the Archdioceses of Miami

### **MEMBERSHIPS AND AFFILIATIONS**

- 21<sup>st</sup> Century Education Forum
- American Council on the Teaching of Foreign Languages (ACTFL)
- American Psychological Association (APA)
- Florida Academic Advising Association (FLACADA)
- Florida Distance Learning Association (FDLA)
- Harvard Business Review (HBR)
- Kappa Delta Pi Omega Theta Chapter
- RespectAbility
- Sigma Beta Delta. International Honor Society for Business, Management, and Administration
- The Greenleaf Center for Servant Leadership
- U.S. Global Leadership Coalition