

Elizabeth M. Aguila, Ph.D., NBCT

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Professional educator, with a Ph.D. in Teaching and Learning with a Reading concentration, who is determined to influence the teaching profession through the fostering of teacher identity development. Recognized for patience, professionalism, providing quality instruction, and the desire for continuous improvement.

Certifications: National Boards Certified Teacher-Exceptional Needs Specialist PreK-12; Special Education K-12; Preschool Birth-4; English 6-12; Reading K-12; Department of Children and Families (DCF) Staff Credential; DCF Director Credential; CDA (Child Development Associate)

Education: **Ph.D. in Teaching and Learning- Reading concentration, 2020**
Florida International University, Miami, FL

Master of Science in Special Education – ESE Varying Exceptionalities, 2003
Florida International University, Miami, FL

Bachelor of Science in Special Education – Specific Learning Disabilities, 2001
Florida International University, Miami, FL

Publications and Presentations:

- Aguila, E.M., (2023, October). *Developing Emergent Teacher Identity: A Study of a High School CTE Teaching Academy*. 2023 Florida Association of Teacher Educators Conference.
- Aguila, Elizabeth M., "An Examination of Motivation and Teacher Identity in Minority High School Students Enrolled in a Career and Technical Education Teacher Preparation Program" (2020). *FIU Electronic Theses and Dissertations*. 4384. <https://digitalcommons.fiu.edu/etd/4384>
- Aguila, E.M., (2020, January). *Miami-Dade's Aspiring Teachers Introduce Robotics and Coding to Preschoolers*. 2020 Florida Educator Technology Conference.
- Aguila, E.M., (2019, May 23). How to Prepare Students to Learn by Teaching. Edutopia. Retrieved from <https://www.edutopia.org/article/how-prepare-students-learn-teaching>
- Aguila, E.M., Lino, S., Rodino, G., Marroquin, C., Valle, V., (2017, December). *Developing the Early Stages of Literacy through Dialogic Reading with Bilingual Students*. Paper presented at the meeting of the American Reading Forum, Sanibel, Florida.

Experience: **Florida Virtual School- Full Time High School 2021- 2023**

- Virtual CTE Education Pathway Teaching Academy
 - Intro to the Teaching Profession CTE courses
- English 1 teacher- Grade 9
- FFEA Advisor

Florida International University- Adjunct Professor: 2018- 2023

- EEX 3070-Teaching Students with Exceptionalities in Inclusive Settings
- EDF 3251-Classroom Management
- EDG 3321- Instructional Decisions and Classroom Management

Florida International University – Dual Enrollment Lecturer: 2016- 2021

- EDF 1005- Introduction to Education
- EDF 2085- Teaching Diverse Populations

**Miami Dade County Public Schools
Department of Career and Technical Education: 2019-2021**

- District- Create and develop curriculum/plans of study for Early Childhood Education and Principles of Teaching courses.

Miami Dade County Public Schools

Hialeah Gardens High School 2008 – Academy of Education Lead Teacher- 2021

- Department Chair for Electives Department: 2020- 2021
- Academy of Education Lead Teacher: 2012- 2021
- Teacher Preparation Program Director: 2012- 2021
- Early Childhood Education Teacher: 2012- 2021
- On Campus, Preschool Director: Garden Sprouts Preschool 2013-2021
- Principles of Teaching Teacher: 2012- 2021
- Curriculum Board Council Member: 2011- 2021
- PLST Team (School leadership team): Workshop/PD Presenter: 2011- 2021
- Activity Director assistant: 2011- 2021
- FFEA (Future Educators of America) Advisor: 2012- 2019
- Beginning Teacher Program Director: 2014-2018
- English Teacher: 2008-2013- 9th-12th
- Reading Teacher: 2008-2012- 9th-12th
- Key Club Advisor: 2008-2012

University of Florida - FOR-PD Online Facilitator: 2008-2010

- Online Reading Endorsement Courses

Miami-Dade County Public Schools

Barbara Goleman Senior High School, 2001 – 2008: ESE Teacher

- Teach 9th through 12th grade students with varying exceptionalities: English I, English II, English III, Intensive Reading, Learning Strategies (Grades 9-12) , Environmental Science (Grade 11), Math (Grade 9), Special Diploma reading (Grades 9-12), Careers(Grade 9), Writing(Grade 9), FCAT Prep (Grades 9-11), Earth/Space Science (Grade 9); One on One instructor for student with autism 2004-2008; Inclusion Support Facilitator 2005-2008; ESE Literacy Leader 2006-2008; Conduct IEP meetings and FABs and update IEPs when necessary

Honors/Awards:

- 2021 NAF (National Academy Foundation) Janet Linton Leadership Award
- 2021 FIU Real Triumph Graduate
- FIU 41st CASE Student Academic Achievement and Student Award- *Best Dissertation* – 2020
- FIU Worlds Ahead Graduate Recognition - 2020
- Distinguished Academy distinction by NAF- National Academy Foundation - May 2020
- Founded 1st NAF Academy of Education in Florida-2018
- Teacher of the Year, Hialeah Gardens High School 2017-2018
- Founder of the Gardens Sprouts Preschool at Hialeah Gardens High School- 2013
- Founder of the Academy of Education at Hialeah Gardens High- 2012
- Key Club Florida Advisor of the Year 2012
- Teacher of the Year, Barbara Goleman Senior 2006-2007
- Collaborate, Communicate, Create a Community! – Presenter- IDEA Expo, September 2005