

GABRIELA A MENDEZ, Ph. D.

Associate Professor

Abraham S. Fischler College of Education & School of Criminal Justice

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CURRICULUM VITAE

Professional Summary

As an experienced educator and instructional leader, I have taught classes from kindergarten to doctoral programs, I have been a high school principal and a private community college dean, I have coordinated and supervised programs, designed curriculum, researched and published on education and issues of identity, collaborated in community programs that address equity, I have designed, implemented, and evaluated professional development for teachers and school principals, shared strategies to integrate technology in the curriculum, collaborated in accreditation processes, participated in innovative initiatives related to curriculum and technology, collaborated in teams and committees to design innovative curriculum, translated platform content, and developed policies. I have also published articles and book chapters and participated in conferences as a presenter and organizer.

Skills

Develop curriculum	Supervise
Assess curriculum	Prepare accreditation reports
Lead professional development	Engage with the community
Teach	Research
Communicate in English and Spanish	Use technology to teach and collaborate

Education

Ph. D., Curriculum and Instruction, The Pennsylvania State University, May 2006.

M. Ed., Curriculum and Instruction, emphasis on Curriculum and Supervision,
The Pennsylvania State University, May 2000.

B. A. in Teaching Preparation/Pedagogy, Universidad Nacional de Lujan, Buenos Aires,
Argentina, Fall 1991.

B. A. in Education, Universidad Nacional de Lujan, Buenos Aires, Argentina, Fall 1990.

Work experience

Nova Southeastern University, Fischler College of Education & School of Criminal Justice, Ongoing since April 2007. Associate professor.

- * Teaching: Face-to-face, blended, and online classes on professional development, leadership, and curriculum at the doctoral and masters' program. Courses taught: EDD 8114, EDD 8112, CUR 8010, CUR 9510, EDL 506, EDL 702, CIT 503, EDLR 500, EDLR 520, CUR 8210
- * Curriculum development: curriculum development for online courses on professional development, curriculum, communication and technology, educational leadership, and assessment, competency-based and pathways courses for undergraduate teaching program (Fischler Academy) and for the Educational Leadership Master's Program.
- * Co-chair of the Assessment Curriculum Committee (collaborated on CAEP reports, led ELAC and TPAC meetings, co-led monthly faculty meetings)
- * IRB reviewer (review IRB protocols, translate IRB documents into Spanish)

Florida Atlantic University, Boca Raton, Fl. Department of Languages, Linguistics, and Comparative Literature. Adjunct Professor, LIN 6720. Second Language Acquisition. Fall 2006.

The Pennsylvania State University, University Park, PA. Department of Curriculum and Instruction, World Language Education:

- * Supervisor of World Language Education 295A, Early Field Experience for World Languages Teacher Preparation. Spring 2006.
- * Instructor: World Language Education 295A Early Field Experience for World Languages Teacher Preparation. Spring 2006.
- * Supervisor of WL ED 495B/C– Middle Field Experience, World Languages Teaching. Fall 2005.
- * Supervisor: C & I 295. Introductory field experience. Fall 2000 –Spring 2001.

The Pennsylvania State University, University Park, PA. Department of Spanish, Italian, and Portuguese:

- * Program Coordinator of the Spanish Basic Language, Summer 2005.
- * Supervisor of Spanish III. Supervised 53 sections and 25 instructors per semester. Spring 2003-Fall 2004.
- * Supervisor: Spanish III with technology. Four sections. Spring 2005
- * Supervisor: Spanish II. Supervised 36 sections and 20 instructors per semester. Fall 2002.

- * Spanish Instructor. Spanish 1 online, Spanish II. Fall 2000-Spring 2005.
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Argentina National Ministry of Education. Buenos Aires, Argentina. Team member of Programa Nueva Escuela. 1995-1998.

Instituto General San Martín, Ituzaingó. Buenos Aires, Argentina. High School principal. Spring 1991-Fall 1994.

Advanced-Level Program Instituto Almafuerde. (Equivalent to a private community college) Merlo. Buenos Aires, Argentina. Spring, Winter, and Fall 1992. Dean.

Belgrano School, Ituzaingó, Buenos Aires. Argentina.

- * Coordinator/Supervisor English Department Pre-K, Kindergarten, elementary and middle school. P-12. 1987-1990
- * English instructor in Pre-K, Kindergarten, elementary and middle school grades. P-12, 1986-1987

Publications

Chapters in books

Mendez, G. (2017). Bachillerato IMPA: Educación de Adultos en una Fábrica Recuperada, Argentina 2003 [Bachillerato IMPA: Middle School Education for Adults at a Recovered Factory]. In E. Rodríguez (Ed.), *(Re)imaginar la educación pública*. Un reto democrático, curricular y pedagógico (pp. 97-111). Chile: Ediciones Universidad Alberto Hurtado.

Mendez, G. (2015). Bachillerato IMPA: Middle School Education for Adults at a Recovered Factory. In E. Rodríguez (Ed.), *Pedagogies and Curriculum for (Re) Imagining Public Education. Transnational Tales of Hope and Resistance* (pp. 173-196). Singapore: Springer.

Mendez, G. (2008). Educational Reforms, Values, and Subjectivities: Balances and Tensions. In S. Natale, *Beatitude past utterance: balancing life, career, values, ethics* (pp.381-402). New York, NY: Global Scholarly Press.

Mendez, G. (2001). Identity and Difference in Textbooks and Life. In P. Shannon, *Becoming political, too* (pp. 237-245). NH: Heinemann.

Articles in Journals

Mendez, G. (2019). Deeply Digital Curriculum and Online Learning. What, Why, and How? Distance Learning - Volume 16 Issue 2 2019, *United States Distance Learning Association*.

McDermott, M., Reeves, J., **Mendez, G.**, Capo, B., Karp, J. (2019). Maintaining Privacy and Security in Cyberspace. Volume 16 Issue 3 2019, *United States Distance Learning Association*.

Reeves, J., Karp, J., **Mendez, G.**, Veloso, E., & McDermott, M. (2018). Developing and Implementing an Online Course Framework. *FDLA Journal*, <https://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1014&context=fdla-journal>

Mendez, G., Reeves, J., & Karp, J. (2017). OMG! Leading and Learning to Create Faculty and Student Engagement Opportunities. *Selected Papers on the Practice of Educational Communications and Technology, Jacksonville, FL, 2*. <https://files.eric.ed.gov/fulltext/ED580817.pdf>

Mendez, G., Karp, J., & Reeves, J. (2017). TILC: An Innovative Learning Community Leading Educational Change. *Selected Papers on the Practice of Educational Communications and Technology, Jacksonville, FL, 2*. <https://files.eric.ed.gov/fulltext/ED580817.pdf>

Reeves, J. L., McDermott, M., Borrer, J., Karp, J., & **Mendez, G.** (2016). Building a learning community to promote integration of technology. *Proceedings of the Best Practices in Online Learning Forum, FL*. <http://bpol.weebly.com/>

Reeves, J. L., Karp, J., **Mendez, G.**, Fredebaugh, D., Alemany, J. Borrer, J., McDermott, M., Capo, B., & Schlosser, C. (2015). Building an online learning community for technology integration in education. *FDLA Journal, 2*. http://www.fdla.com/wp-content/uploads/2016/01/Building-a-TILC_FDLA.pdf

Astiz, M., & **Mendez, G.** (2006) Education for Citizenship: The Argentine Case in Comparison. *Education. Citizenship and Social Justice, 1*, 175-200. doi.org/10.1177/1746197906064678

Mendez, G. Astiz, M., & Beltran, Y. (2000). Hispanics: a problem of definition in higher education policies. *International Journal of Educational Research* 33 (6), 639-648. https://www.academia.edu/9956646/Hispanics_a_problem_of_definition_in_higher_education_policies

Conference Presentations

Accepting Educational Responsibility for Students' Online Learning Experiences and Needs During the COVID-19 Pandemic. 2021 AERA Annual Meeting. Paper Presentation. Online, April 2021.

Students' Voices on Online Learning During the COVID-19 Pandemic. Virtual Florida Distance Learning Association 2020 Annual Conference. Online, September 2020.

Virtual Learning Experiences: Raising the Bar for Educators During a Global Pandemic. Virtual Florida Distance Learning Association 2020 Annual Conference. Online, September 2020.

Invited to present on Quality Standards in Distance Education, on The Role of the Professor in Online Education. October 2019, National University, La Pampa, Argentina. (Estándares de Calidad en Educación a Distancia. El Rol Docente en Educación en Línea. Universidad Nacional de La Pampa, Argentina, Octubre 2019.)

Deeply Digital Curriculum and Online Learning. Is online education really deeply digital? Going Deeply Digital Conference. Davie, FL. February 2019.

Using a Professional Learning Community to Deeply Digitize your Curriculum. Going Deeply Digital Conference. Davie, FL. February 2019.

Digital Footprints, Privacy, and Security: I know what you did last summer! Florida Distance Learning Association 2019 Annual Conference. Altamonte Springs, FL, January 2019.

Developing and Implementing an Online Course Framework: From Theory to Practice. Florida Distance Learning Association 2018 Annual Conference. Orlando, January 2018.

Leading and Learning to Create Faculty and Student Engagement Opportunities. 2017 AECT International Convention in Jacksonville, Florida, November 10th.

OMG! Leading and Learning to Create Faculty and Student Engagement Opportunities. 2017 AECT International Convention in Jacksonville, Florida, November 9th.

Assessment that promotes learning. Global Collaboration Day. September 15, 2016.

Clase invertida. Global Collaboration Day. September 15, 2016.

Flipped classrooms: strategies and tools that work. Florida Distance Learning Association Conference, Orlando, September 26, 2016.

Shake it up! Learn how to transform your courses for higher student and faculty engagement. Fischler School of Education Faculty Retreat, North Miami Beach, FL. August 15, 2016.

Leveraging community to identify innovative applications of technology. Fischler School of Education's Summer Institute. Davie, FL. July 10, 2016.

20/20: Uncovering 20 solutions to 20 technological issues through an innovative online learning community. Reeves, J. L., Karp, J., **Mendez, G.**, Alemany, J. Borrór, J., McDermott, M., Capo, B., Schlosser, C., & Fredebaugh, D. Fischler School of Education's Summer Institute. Davie, FL.

Building a learning community to promote integration of technology. Reeves, J. L., McDermott, M., Borrór, J., Karp, J., & **Mendez, G.** A. Best Practices in Online Learning Forum, Davie FL, April 19, 2016.

Enhancing presence in online courses. Roundtable presentation. Best Practices in Online Learning Forum, Davie FL. Schlosser, C., Reeves, J. L., Karp, J., Alemany, J., McDermott, M., & **Mendez, G.** April 19, 2016.

Interactive videos: Embedding quizzes, feedback, and comments in instructional videos. Best Practices in Online Learning Forum, Davie FL. **Mendez, G.**, & Reeves, J. L. April 19, 2016.

Innovative Technology #1: Online Teaching Learning Community. Abraham Fischler School of Education Faculty Retreat, North Miami Beach, FL. Reeves, J. L., Karp, J., **Mendez, G.**, Alemany, J. Borrór, J., McDermott, M., Capo, B., Schlosser, C., & Fredebaugh, D. October 2015.

Ten Tips to Improve Web Meetings & Sessions. Abraham Fischler School of Education Faculty Retreat, North Miami Beach, FL. Reeves, J. L., Karp, J., **Mendez, G.**, Alemany, J. Borrór, J., McDermott, M., Capo, B., Schlosser, C., & Fredebaugh, D. October 2015.

Leveraging community to identify innovative applications of technology. Florida Distance Learning Association Conference, Altamont Springs, FL. Reeves, J. L., Karp, J., **Mendez, G.**, Alemany, J. Borrór, J., McDermott, M., Capo, B., Schlosser, C., & Fredebaugh, D. September 2015.

Uncovering 20 solutions to 20 technology issues through an innovative online learning community. A poster presented at the Conference on Global Leadership, Learning, and Research. Ft Lauderdale, FL. Reeves, J. L., Karp, J., **Mendez, G.**, Alemany, J. Borrór, J., McDermott, M., Capo, B., Schlosser, C., & Fredebaugh, D. July 2015.

Online learning communities at NSU: Learn, empower, and engage! Best Practices in Online Learning Fall Forum, Davie, FL. Reeves, J. L., Lacey, C., Karp, J., **Mendez, G.**, Alemany, J., & Borrer, J. November 2014.

VOPLeCs: Volunteer online professional learning communities. Florida Distance Learning Association Conference, Orlando FL. **Mendez, G.**, & Reeves, J. L. September 2014.

Pedagogies and Curriculums to (Re) imagine Public Education. American Association for the Advancement of Curriculum Studies 2014, Philadelphia. Mendez, G., Rodrigues, E. April 2014.

Effectiveness of a College Success Program on College Readiness. A presentation at the 120th Annual Convention of the American Psychological Association. Orlando, FL, Iannitti, C. & **Mendez, G.**, August 2012.

Professional Development that focuses on students' learning. International Conference for School Leaders and Principals. [Conferencia Internacional para Líderes y Directores en la enseñanza del inglés.] Montevideo, Uruguay. **Mendez, G.** September 2011.

Andean people in a National educational reform: subjectivity and otherness. The Southeast Conference on Amazonian and Andean Studies 2008. Center for Interdisciplinary Studies, Department of Anthropology, and Department of Languages, Linguistics and Comparative Literature. Florida Atlantic University. **Mendez, G.** September 2008.

Values in Education: texts and context. A presentation at NovaEduca 2008. Nova South Eastern University, Miami, Fl. **Mendez, G.** March 2008.

Educational reforms, social values, and subjectivities in the 21st century. Balances and tensions. 8th International Conference on Social Values in Education and Business. Fischler School of Education and Human Services, Oxford University, and Adelphi University. North Miami Beach, Fl. **Mendez, G.** March 2008.

Subjectivities in the Argentine educational reform in the 1990s: discourses and tensions. The Second World Curriculum Studies Conference Tampere, Finland. **Mendez, G.**, & Rodriguez, E. May 2006.

Citizenship and curriculum. Current discourses and practices of exclusion. Comparative and International Education Society Conference, 46th Annual Meeting. Orlando, FL. **Mendez, G.** March 2002.

Vouchers: The Introduction of Market Competition in Milwaukee (USA), Chile and Colombia. Comparative and International Education Society Conference, 43th Annual Meeting. Toronto, Canada. **Mendez, G.**, Astiz, M.F., & Beltran, Y. April 1999.

Presentations at FCE & SCJ

Faculty Retreat *Education with a Purpose: Enhancing Student Success October 20, 2020:* Equity, Diversity, and Social Justice.

Faculty Retreat Empowering FCE Faculty through Excellence in Scholarship. February 5, 2019:

- * Workshop on the Intersection of Education, Criminal Justice and Equity in the CPAR Study in Broward County: Implications for FCE Scholarship & Research.
- * Faculty Workload Guidelines & Load Calculator

FCE & SCJ Summer Institute

- * Research and Reflections on Diversity, Equity, and Inclusion (co-presenter). Fischler College of Education & School of Criminal Justice. July 2021.
- * Sesgo implicito. Instituto de Verano. Julio 2021.
- * Writing and Supporting a Problem Statement. Fischler College of Education & School of Criminal Justice. July 2020.
- * Understanding the Institutional Review Board (IRB) Process. July 2020.
- * Writing and Aligning Purpose and Research Questions. July 2019.
- * Writing and Supporting Problem Statement

Presentations at NSU

Implicit Bias in interview processes. Administrators and faculty at the Physical Therapy program. January 5, 2022.

Implicit bias. Interactive talk. Lifelong Learning Institute, College of Osteopathic Medicine. October 2021.

Learning and Educational Center Guest Lecture Series: Implicit Bias. March 10, 2021.

Service

Florida Distance Learning Association Conference. Member of the planning committee. 2016, 2017, 2018, 2019.

Hispanic Education Coalition, Education Committee. Ongoing since 2014.

El Sol, Jupiter's Neighborhood Resource Center. Education advisor for literacy programs. July- December 2018.

Hispanic Chamber of Commerce of Palm Beach County's Education Committee. 2012.

Limestone Creek Elementary School Advisory Council. Community member representing NSU. 2010-2012.

Gifted Task Force, Palm Beach County School District. Community member representing NSU. 2012.

Palm Beach County. Education Foundation of Palm Beach County. 2007-2009.

The Pennsylvania State University, Latin American Student Association. President. Summer 1999, Fall 2000.

The Pennsylvania State University, International Hospitality Council. Volunteer, 1998-2003.

State College's Bilingual Babies Group. Founder. Pennsylvania, 2004-2006.

University of Arkansas. Fayetteville, AK. Student Council Representative at Spring Language Center. Spring- Summer 1998.

Universidad Nacional de Luján, Buenos Aires, Argentina. Association of Graduate Students of Education. General Secretary. 1989.

Universidad Nacional de Lujan, Buenos Aires, Argentina. Adult Literacy Program. Volunteer teacher. 1986-1988.

Professional Development/training

Virtual Florida Adaptive Learning Summit. November 5, 2020.

Growing an Equitable Community for our Children and Families: An Introduction to Racism and Implicit Bias. Children's Services Council of Broward County Florida, July 28, 2020.

The Qualitative Report Conference. January 14-17, 2020. Davie, FL.

Assessment in Experiential Education. National Society for Experiential Education. Davie, FL, May 5, 2020.

Online Learning and Experiential Education. National Society for Experiential Education. David, Florida, May 6, 2020.

Legal Issues. National Society for Experiential Education. Davie, FL, May 5, 2020.

Reflective practice. National Society for Experiential Education. Davie, FL, December 11, 2019.

Principles and Ethics of Experiential Education. Experiential Education Academy, Davie, December 10, 2019.

Fundamentals of Experiential Education. Experiential Education Academy, Davie, December 10, 2019.

Virtual Reality in 1-2-3 and Basic Augmented Reality for the Classroom, Nova Southeastern University, Fischler College of Education. August 27th, 2019.

Florida Online Innovation Summit. March 7, 2019. UCF.

Canvas training 2018. Nova Southeastern University, Fischler College of Education.

Blackboard training 2016. Nova Southeastern University, Fischler College of Education.

Technology Integration Learning Community: Google Drive, Google Docs, Google Slides, Google Voice, Pinterest, You Tube channel, electronic posters, animations, avatars, flipping the classroom. Monthly meetings since Fall 2014, Nova Southeastern University, Fischler College of Education.

Collaborative Institutional Training Initiative. June 2016, Nova Southeastern University,

ARC Training for Dissertation Chairs, October 2007, October 2008. July 2009, July 2010, July 2011, July 2012. Nova Southeastern University,

Blended Schools Network. Using iPads in the Blended Classroom. February 2014. Pearson: Digital Library. December 2012. Nova Southeastern University.

Spanish 502. Foreign Language Teaching: Theory and Methodology. Fall 2001, The Pennsylvania State University.

Spanish 414. Spanish Pronunciation. Fall 2001 The Pennsylvania State University

Seminar on The Institutional Project: from rough draft to evaluation. Fall 1997. Multidisciplinary Studies Center, Buenos Aires, Argentina.

FLACSO (Latin American Social Studies University), Buenos Aires, Argentina

Seminar: International Relations. Latin American Social Sciences School. Spring 1997

Seminar: Education History: educational systems in modern times. Spring 1997

Seminar: Epistemology and Methodology. Fall 1997.

Seminar: Theories of Education, Politics and Society. Fall 1997.

Professional associations

Florida Distance Learning Association. 2014-Present

United States Distance Learning Association. 2014-Present

Association for Educational Communications & Technology. 2017-Present

Comparative and International Education Society. 1999-2006

Fellowship

Fulbright scholarship for a Master's program. The Pennsylvania State University.

Fall 1998 to Fall 1999.

Fulbright scholarship for an Advance Language Course. University of Arkansas, Summer 1998.

The Pennsylvania State University. Summer 1999. Graduate School Scholarship. Summer 1999.

Inter-American Development Bank scholarship for the FLACSO graduate program (masters' degree in education), FLACSO, Buenos Aires, Argentina, 1997.

Awards/Honors

Nova Southeastern University. Abraham Fischler School of Education and Human Services. Community Collaboration Recognition Award, 2012.

The Pennsylvania State University, University Park, PA. Department of Spanish, Italian, and Portuguese: Teaching excellence Award. Fall 2002

The Pennsylvania State University, University Park, PA. University Office of International Programs: Exceptional efforts in furthering international understanding. Fall 1999

University of Arkansas. Fayetteville, AK. Special Merit Award. Student Council Representative at Spring Language Center. Spring- Summer 1998

National University of Luján, Buenos Aires, Argentina. Honor Student. 1991. Ranked number 1 in class of 1991.

National University of Luján, Buenos Aires, Argentina. Honor Student. 1990.

