

# **Rashid A. Moore, Ph.D.**

Associate Professor, TESOL  
Abraham S. Fischler College of Education and School of Criminal Justice

## **Educational History**

- 1995    **Ph.D.**    **Indiana University at Bloomington**  
                         **Department of Language Education**  
                         Major: **Language Education**
- 1986    **M.A.**    **Southern Illinois University**  
                         **Department of Linguistics**  
                         Major: **Teaching English as a Foreign Language (TEFL)**
- 1984    **M.A.**    **Illinois State University**  
                         **Department of Foreign Languages**  
                         Major: **French**
- 1983    **B.A.**    **Illinois State University**  
                         **Department of Foreign Languages**  
                         Major: **French**

## **Professional Experience**

**Fall 2003-present**    **Associate Professor in TESOL**  
**Nova Southeastern University**

Responsibilities include teaching TESOL courses, administering TESOL adjunct faculty, conducting research, and serving on college and university committees.

**1998-2000, 2001-2003**    **TESOL Adjunct Professor**  
**Nova Southeastern University**

Teaching state-mandated TESOL courses at the undergraduate level

**1999-2000, 2001-2003 TESOL Adjunct Professor**

**Florida Atlantic University**

Teaching state-mandated TESOL courses at the undergraduate and graduate levels

**2000-2001 Visiting Assistant Professor in TESOL**

**University of Miami**

Teaching state-mandated TESOL courses at the graduate level, serving on university committees, presenting conference papers

**1997-1998 ESL instructor**

**Bowling Green State University**

Teaching ESL writing and public speaking classes, serving on university committees

**1995-1997 ESL instructor**

**Stamford College-State University of New York at Buffalo** (Petaling Jaya, MALAYSIA)

Teaching ESL reading and writing courses to ESL students preparing to attend college in the United States at SUNY-Buffalo.

**1991-1994 Critical thinking and ESL teacher**

**Indiana University-Bloomington North High School cohort**

Teaching ESL and critical thinking courses to Indiana University first-year students. One special cohort of the class was taught to 12<sup>th</sup> grade Malaysian students attending Bloomington North High School and Indiana University concurrently in Bloomington, Indiana. The Malaysian high school students were participating in a Malaysian government program called America's Top University Program (ATU) in which these students completed their final year of high school in Indiana, took adjunct ESL and critical thinking courses at Indiana University, and subsequently gained admission into Ivy League universities.

**1986-1991 ESL teacher**

**International Islamic University Malaysia** (Petaling Jaya, MALAYSIA)

Teaching at a matriculation program (the British equivalent of the 11<sup>th</sup> and 12<sup>th</sup> grade in the American K-12 public school system in which students are tracked into a university after two years) in an undergraduate program at IIUM. Responsibilities included teaching English to ESL learners from a variety of language backgrounds.

**1985-1986 ESL instructor**

**Southern Illinois University**

Teaching ESL literacy classes to international students in the Center for English Language Training

**1983-1984 French instructor**

**Illinois State University**

Teaching French classes in the Department of Foreign Languages

## **Publications**

Manburg, J., Moore, R. Griffin, D. & Seperson, M. (2017). Building reflective practice through an online simulation in an undergraduate teacher education program. *CITE Journal: Contemporary Issues in Technology and Teacher Education*, 17(1), <http://www.citejournal.org/volume-17/issue-1-17/current-practice/building-reflective-practice-through-an-online-diversity-simulation-in-an-undergraduate-teacher-education-program>

Zainuddin, H. & Moore, R. (2004). Engaging Preservice Teachers in Action Research to Enhance Awareness of Second Language Learning and Teaching. *Teacher Education and Practice*. (17)3, 311-327.

Zainuddin, H. & Moore, R. (2003). Audience Awareness in L1 and L2 Composing of Bilingual Writers. *TESL-EJ*, (7)1, <http://www.tesl-ej.org/wordpress/issues/volume7/ej25/ej25a2/>

Zainuddin, H. & Moore, R. (2003). Enhancing Critical Thinking with Structured Controversial Dialogues. *Internet TESL Journal*, (9)6, <http://iteslj.org/Techniques/Zainuddin-Controversial.html>

## **Refereed Presentations**

Zainuddin, H. & Moore, R. (2017, November). Advocacy for English and multilingual learners is not a one-size fits all. Paper presented at the 27<sup>th</sup> Annual National Association for Multicultural Education conference, Salt Lake City, Utah.

Zainuddin, H. & Moore, R. (2016, March). Explicit language instruction for English and bilingual learners: Implications for teacher training. Paper presented at Critical Questions in Education, San Antonio, Texas.

Moore, R. (2014, July). Motivating English learners with remix videos. Paper presented at IATEFL Chile, Santiago, Chile.

Moore, R. (2013, October). Remix videos and English language learners. Paper presented at the TESOL Chile conference, Iquique, Chile

Moore, R. (2012, September). Google+ for English language learning: Hangouts, Circles and more. Paper presented at TESOL Chile conference, Santiago, Chile.

Moore, R., Hogan, M. & Seperson, M. (2012, August). Preparing for internship through a diversity simulation. Paper presented at Association of Teacher Educators, Boston, MA.

Moore, R. (2011, October). Producers, not consumers: Wikis and English language learning. Paper presented at the TESOL Chile conference, Valdivia, Chile.

- Moore, R. (2011, August). Using wikis to teach English language learners. Paper presented at the Fifth Foreign Language Teaching Conference, Colegio Politécnico (COPOL) Guayaquil, Ecuador.
- Moore, R. & Fraile, I. (2010, July). Creating global classrooms through disruptive technologies: Skype Me! Paper presented at the International Association for the Teaching of Foreign Languages (IATEFL)/TESOL Chile conference, Santiago, Chile.
- Moore, R. (2009). Formative feedback through social networking media: Meeting our students where they live. Paper presented at the Fourth Foreign Language Teaching Conference at the Colegio Politécnico (COPOL) in Guayaquil, Ecuador, August 7.
- Alemany, J., Moore, R. & Iber, G. (2009). A partnership between the USA and Ecuador. Paper presented at Sunshine State Teaching English to Speakers of Other Languages (TESOL) conference in Miami, Florida, April 17.
- Moore, R. (2008). Podcasting for ELT curriculum development. Paper presented at 7<sup>th</sup> International Conference for English Coordinators and Directors of Studies. August 29, 2008, Buenos Aires, Argentina.
- Moore, R. (2008). Getting Published in the Sunshine State TESOL Journal. Paper presented at 11<sup>th</sup> Annual Sunshine State Teaching English to Speakers of Other Languages (TESOL) conference in Daytona Beach, Florida, May 10.
- Moore, R. (2007). Podcasting and the Teaching of English as a Foreign Language. Paper presented at the Third Foreign Language Teaching Conference at the Colegio Politécnico (COPOL) in Guayaquil, Ecuador, August 11.
- Moore, R. & Alemany, J. (2007). Teaching English as Foreign Language. 10<sup>th</sup> Annual Sunshine State Teaching English to Speakers of Other Languages (TESOL) conference in West Palm Beach, Florida, May 11.
- Moore, R. & Parra, A. (2007). Using Instructional Technology in the Classroom. Paper presented at Nov@Educa Conference in North Miami Beach, Florida, April 4.
- Moore, R. (2005). Culture Matters: Infusing Culture in the TEFL Classroom. Paper presented at the International Teaching English as a Foreign Language (TEFL) conference in Loja, Ecuador, June 24.
- Moore, R. (2005). Ethnomathematics and TEFL. Paper presented at the International Teaching English as a Foreign Language (TEFL) conference in Loja, Ecuador, June 23.
- Moore, R. & Trotman, S. (2005). Using *Ethnomathematics with ESOL Learners*. Paper

presented at the 9<sup>th</sup> Annual Sunshine State Teaching English to Speakers of Other Languages (TESOL) conference in Orlando, Florida, March 30.

Moore, R. (2005, March). Fostering *Critical Thinking Through Structured Controversial Dialogues*. Paper presented at the 39<sup>th</sup> Annual Teaching English to Speakers of Other Languages (TESOL) International conference in San Antonio, Texas.

Moore, R. & Zainuddin, H. (2001, March). *Performance assessment, national standards and ESOL endorsement*. Paper presented at the 35<sup>th</sup> Annual Teaching English to Speakers of Other Languages (TESOL) International conference in St. Louis, Missouri.

Moore, R. & Zainuddin, H. (1999, March). *Using Ethnography in ESL Teacher Education*. Paper presented at the 33rd Annual Teaching English to Speakers of Other Languages (TESOL) International conference in New York City, New York.

Moore, R. & Zainuddin, H. (1998, March). *ESL Writers' Use of Audience*. Paper presented at the 32nd Annual Teaching English to Speakers of Other Languages (TESOL) International conference in Seattle, Washington.

Moore, R. (1995, March). *Malaysian English on the Internet*. Paper presented at the 2nd Annual Meeting of the International Association for World Englishes (IAWE) in Nagoya, Japan.

Moore, R. (1994, November). *Critical thinking, writing and language proficiency*. A conference paper presented at the 28<sup>th</sup> Annual Meeting of the American Council for the Teaching of Foreign Languages (ACTFL) in Atlanta, Georgia.

Moore, R. (1994, November). *Malaysian English in MSE literature*. Paper presented at the 1st Annual Meeting of the International Association for World Englishes (IAWE) in Urbana-Champaign, Illinois.

Moore, R. (1992, November). *Critical thinking and writing: an ESL connection*. Paper presented at the 7<sup>th</sup> Annual meeting of the Midwest College Learning Centers Association, Quad Cities, Iowa.

### **Professional Organizations**

Board Member, Sunshine State TESOL 2005-2010

Member, TESOL (Teaching English to Speakers of Other Languages)