

Terri Mortensen, Psy.D.

4900 S University Dr., Ste 200D

Davie, FL 33328

Licensed Psychologist (License # PY7594)

Email: info@drterrimortensen.com

Curriculum Vitae

Education

- 2001 – 2006 **Doctor of Psychology**
Georgia School of Professional Psychology at Argosy University/Atlanta
- 2001 – 2003 **Master of Arts in Clinical Psychology**
Georgia School of Professional Psychology at Argosy University/Atlanta
- 1995 – 1998 **Bachelor of Science in Psychology**
Iowa State University

Professional Affiliations

American Psychological Association
Southeastern Psychological Association

Work Experience

- 10/18-present **Terri Mortensen, Psy.D., LLC, Private Practice**
Clinical Psychologist
Full time-25-40 hours per week
Provide individual and family therapy to children, adolescents and adults in a private, outpatient setting with a variety of presenting problems, including anxiety, depression, behavioral problems, and relationship problems.
- 1/17-10/18 **Dr. Terri Mortensen, Private Practice**
Clinical Psychologist
Part time-8-12 hours per week
Provide individual and family therapy to children, adolescents and adults in a private, outpatient setting with a variety of presenting problems, including anxiety, depression, behavioral problems, and relationship problems.
- 8/13-10/18 **Faulk Center for Counseling**
Child Program Manager & Clinical Supervisor
Full-time-40 hours per week
Maintain responsibility for services provided to children and their families, including individual, group, and family therapy. Oversee the Schools Preventative Group Program and provide weekly supervision for 25 students doing groups in 18 difference schools. Provide individual and

group supervision to psychology practicum students and pre-doctoral psychology interns on individual, group, and family therapy cases, including some adult cases. Provide didactic trainings on a variety of topics to trainees at the Center.

12/11-12/16

The Center for Psychological Fitness, P.A.

Clinical Psychologist

Part time-8-10 hours per week

Provide individual, family, and couples therapy to children, adolescents and adults in a private, outpatient setting with a variety of presenting problems, including anxiety, depression, behavioral problems, and relationship problems. Provide comprehensive psychoeducational assessment services as needed.

9/10-8/13

Nova Southeastern University

Abraham S. Fischler School of Education

Full time-40 hours per week

Doctoral Enrollment Counselor and full-time faculty member. Serve as advisor for students in the Doctor of Education program. Specifically advise students who are “all but dissertation” (ABD) and oversee student academic progress for the Doctoral program.

7/10-11/11

Pines Psychological Associates, P.A.

Clinical Psychologist

Part time-12 hours per week

Provide individual, family, and couples therapy to children, adolescents and adults in a private, outpatient setting with a variety of presenting problems, including anxiety, depression, behavioral problems, and relationship problems. Provide comprehensive psychoeducational assessment services as needed.

2/08-9/10

Nova Southeastern University

Fischler School of Education and Human Services/

Center for Assessment and Intervention

Full time-40 hours per week

Full-time faculty member and licensed psychologist/supervisor at the Center for Assessment & Intervention (CAI). Supervised psychology practicum students, pre-doctoral interns, and postdoctoral psychology residents on individual and family therapy cases, as well as on psychological and psychoeducational evaluations. Provided didactic trainings for interns, postdoctoral residents, and practicum students, taught classes within the Fischler tracks of the Masters in Child Protection program through the Criminal Justice Institute. Conducted a research grant on case manager training and assisted with research grants on Autism and working with Veterans. Presented at professional conferences.

11/07-2/08

Institute for Family Centered Services*Regional Director**Full time-40 hours per week*

Opened new office, supervised Master's level therapists with providing intensive in-home family therapy to severe and chronically mentally ill adults (i.e. Schizophrenia, Bipolar Disorder, Major Depressive Disorder, Substance Abuse), reviewed the budget, oversaw all administrative tasks, prepared the region for Council on Accreditation site visit, provided training to new therapists, reviewed treatment plans and progress notes, reviewed charts for compliance with contracts, and assigned cases and therapists' productivity. Served as a member of Florida State Management Team.

10/06-11/07

Institute for Family Centered Services*Family Centered Specialist/Psychology Postdoctoral Resident**Full time 40 hours per week*

Provided intensive in-home individual and family therapy for children and adolescents with severe behavioral and emotional disorders (including depression, anxiety, conduct, oppositional defiant, and attention-deficit hyperactivity disorders, as well as Autism) and adults with severe and chronic mental illness (including substance abuse), trained new therapists that were hired on documentation, family sessions, collateral contacts, stages of change, team development, and assessments. Supervised team member's treatment plan, progress notes, and other reports to ensure Medicaid and HMO compliance.

8/06-10/06

Institute for Child and Family Health (Children's Psychiatric Center)*Psychology Resident/Psychological Evaluator**part time 30 hours per week*

Conducted psychological assessments for children and adolescents referred by therapists at the Children's Psychiatric Center, Inc. (CPC). Integrated history, test data, and observations to reach diagnoses and generated treatment recommendations. The majority of the evaluations were for use in the Miami Dade County Public School system and diagnoses included specific learning disabilities, autism, depression, and anxiety disorders.

2/04-5/05

Atlanta Psychological Services*Diagnostician/Psychometrist**Part time 15 hours per week*

Conducted developmental assessments, psychological assessments, psychosexual evaluations, and parental fitness evaluations for children and families referred by the Department of Children and Family Services (DFCS). Integrated history, test data, and observations to reach diagnoses and generated treatment interventions and recommendations for placement.

3/03-12/03

May South, Inc.*Behavior Specialist**Part time 15 hours per week*

Provided Applied-Behavior-Analysis therapy for children ages 3-10 with Pervasive Developmental Disorders and Autism. Recorded data, assessed progress, and altered therapy as necessary. Designed programs based on the child's Individualized Education Plan or deficits identified in a developmental assessment. Completed quarterly progress reports and graph progress based on recorded data in sessions.

Teaching and Leadership Experience/Professional Development

9/10-Present

Adjunct Faculty Member*NSU Human Services**Part time-3 hours per week*

Teach Bachelor's, Master's, and Doctoral level courses online

- Victimology: Child Abuse and Exploited Children
- Special Topics in Human Services
- Family Dynamics
- Survey of Developmental Disabilities
- Theory of Child Protection

10/09-Present

Adjunct Faculty Member*NSU College of Psychology, Department of Counseling**Part time-6 hours per week*

Teach Master's level courses in both face to face and online modalities.

- Special Topics in Child Protection
- Case Conceptualization and Treatment Strategies
- Overview of Children and Trauma
- Introduction to Counseling Techniques

7/10-8/14

Dissertation Chair and Member*Fischler School of Education and Human Services*

Serve as a chair or member on dissertation committees for students in the Doctor of Education program.

10/09-12/11

Adjunct Faculty Member*NSU Farquhar College of Arts and Sciences*

Teach undergraduate level courses in a face to face modality.

- Early Childhood Growth and Development
- Introduction to Psychology

2/08-9/10

Clinical Program Professor*NSU Fischler School of Education and Human Services*

Teach Master's and Doctoral level courses in an online modality. Assist with curriculum development in the area of child abuse and child

protection. Review and update curriculum and develop innovative methods of program delivery.

- Family Dynamics: Motivation, Support, and Communication
- Program Models
- Theory of Child Protection
- Profession in the Field of Family Support
- Victimology: Child Abuse and Exploited Children

2/08-9/10

NSU Fischler School of Education and Human Services

Center for Assessment & Intervention Didactic Presentations for Interns, Postdoctoral Residents, and Practicum Students

- Engaging Resistant Clients through Motivational Interviewing
- The Art of Sand Tray Therapy
- Documentation in Compliance with Managed Care
- Theories and Methods of Supervision
- Writing Full Battery Psychological Evaluations for Use in the School System
- Clinical Interviewing: A Culturally Competent Approach
- IQ testing
- Parent Friendly Presentation of Psychoeducational Evaluation Results
- Autism Assessment: Use of the ADI-R and ADOS
- Completing Quality Treatment Plans and Treatment Plan Reviews
- Working with Diverse Families: Implications for Assessment and Treatment Planning
- Engaging Resistant Clients through Motivational Interviewing

9/02-6/05

Georgia School of Professional Psychology

Teaching Assistant: Cognitive Assessment, Personality Assessment, Child & Adolescent Assessment, Child Psychopathology, Clinical Interviewing

Conducted weekly classes teaching various cognitive, achievement, and personality measures as well as other assessment tools and interviewing techniques. Taught interpretation and integration of test results and background information, and basic report writing skills. Role-played clinical interviewing skills and gave feedback on students role plays during the session. Graded assignments and worked closely with faculty to provide feedback on students' performance and progress

Clinical Training Experience

8/05-8/06

Pre-doctoral Internship

**Miami-Dade County Department of Human Services
Psychological Services Division, SDC-North**

*Clinical Psychology Intern**Full time-40 hours per week*

Provided individual, group, and family therapy to children and adolescents in a day treatment program presenting with dual diagnoses of Mental Retardation and mood and anxiety disorders, behavioral and adjustment disorders, thought disorders, developmental spectrum disorders, trauma, and conversion disorders. Provided psychosocial rehabilitation services in the classroom with teachers to improve daily living and social skills in children and adolescents in the day treatment program who present with Mental Retardation and various other behavioral and emotional disorders. Conducted psychological and psychoeducational evaluations for children and adolescents presenting with developmental delays, academic/learning difficulties, emotional adjustment problems, behavioral issues, and personality disorders. Provided consultation with parents, teachers, social workers, paraprofessionals, psychiatrists, speech therapists, art therapists, foster parents, and support coordinators regarding the diagnosis, progress, and treatment of children and adolescents in the program. Conducted home visits to build rapport with clients and families. Completed presentation on conversion disorders in children and adolescents to program staff. Gave a presentation on the short-term effects of child sexual abuse for the Miami Dade County Department of Human Services. Participated and presented in weekly seminars, case conferences, and individual and group supervision. Completed "Safe Crisis Management" Training.

9/04-6/05

Advanced Therapy Practicum**Georgia Center for Children***Clinician**Part time 20 hours per week*

Provided individual and family therapy to children and adolescents with sexual abuse histories who presented with symptoms of mood, anxiety, adjustment, and behavioral disorders. Co-facilitated a psychoeducational and process-oriented group for non-offending parents of sexually abused children and adolescents. Provided treatment using empirically based models for Posttraumatic Stress Disorder. Attended weekly treatment reviews to present current cases and their development and progress. Completed weekly case notes and input services into the case-tracking system to provide case management. Received further training in the context of multidisciplinary meetings, observation of forensic interviews, and in-service training. Worked on a multidisciplinary team with attorneys, case managers, social workers, police, and therapists to ensure victim's rights.

8/03-5/04

Therapy Practicum**Dekalb-Rockdale Psychoeducational Program***Part time 16-20 hours per week*

Provided individual therapy for children and adolescents presenting with a variety of psychiatric disorders at a psychoeducational or day treatment setting. Conducted both psycho-educational and process-oriented group therapy for residents, covering such topics as social skills, anger management, coping, and grief. Attended weekly treatment reviews to present current cases and their development and progress.

9/02-6/03

Diagnostic Practicum

Affiliated Psychological and Medical Consultants

Part time-20-25 hours per week

Conducted psychological evaluations consisting of intelligence, achievement, language, emotional, and behavioral measures to children. Integrated history, test data and observations into comprehensive reports and conducted feedback sessions with families

Research Experience

7/09-present

Evaluation of a Holistic Program for Military Service Members and their Families

Consultant

Assisted as needed with supervision of psychology interns and postdoctoral residents, including live supervision, of sessions with veterans. Taught and encouraged the use of empirically validated treatments.

4/12-present

Understanding the Post-Deployment Experiences of OEF/OIF Marine Corps Veterans: A Phenomenological Study

Consultant

Assisted as needed with supervision of psychology interns and postdoctoral residents, including live supervision, of sessions with veterans.

7/09-7/10

Effectiveness of a Case Manager Training Program for Working with the Homeless

Principle Investigator: Fischler Funded grant (Award=\$10,000)

Assisted with the development of the curriculum and coordinated 5 face to face and 4 online training sessions for case managers working in Broward County with homeless individuals. Oversaw the data collection and analyzed the results.

8/09-8/10

Needs Assessment of Healthcare Services in Fire Rescue Response Calls

Principle Investigator: Project in Collaboration with Pompano Beach Fire Rescue Department

Oversaw data collection and categorization of Fire Rescue calls that occurred during May, July, and September 2009 to determine the

percentage of mental health/behavioral and emotional calls. Interpreted the data and made recommendations based on the results of the data.

7/08-7/10

Agreement among measures of Autism Spectrum Disorders in School-Age Children

Co-Principle Investigator: NSU President's Faculty Research and Development Grant (Award=\$10,000)

Created a structured interview for systems of Autism Spectrum Disorders based on the DSM-IV-TR. Received formal training on administration, scoring, and interpretation of the Autism Diagnostic Interview-Revised (ADI-R) and Autism Diagnostic Observation Schedule (ADOS).

Administered the ADI-R and ADOS to 14 different participants and supervised the reports written by the research assistants.

1/05-7/05

Georgia School of Professional Psychology

Research Assistant

Readied a dissertation for a poster presentation by conducting updated literature reviews and integrating new information.

Continuing Education Presentations and Manuscripts

Mortensen, T. (2014, June). *Group counseling with elementary school children*. Workshop Presentation at First Annual Student Mental Health and Wellness Conference. Boca Raton, FL.

Kaskel, I., Yehl, A., & Mortensen, T. (2010, April). *Social skills training for adolescent students with Autism: Needs and suggestions*. Workshop presentation at Linking Forces: The children's mental health conference. Miami, FL.

Del Rio-Roberts, M., Garcia-Lavin B., & Mortensen, T. (2010, April). *Autism Spectrum Disorders: Assessment, Identification, and Treatment*. Workshop presentation at Linking Forces: The children's mental health conference. Miami, FL.

Cabot, S., Del Rio-Roberts, M., Garcia-Lavin, B., Mortensen, T. (2010, May). *Promoting optimal classroom functioning for included students with Asperger's Disorder and High Functioning Autism*. Workshop presentation at the Turning Points: Issues in Autism Across the Lifespan Conference. Fort Lauderdale, FL.

Del Rio-Roberts, M., Mortensen, T., & Garcia-Lavin, B. (2009, May). *Identifying the psychological needs of children in foster care*. Workshop presentation at the International Child and Youth Care Conference. Fort Lauderdale, FL.

Mortensen, T., Veloso, E., & Yehl, A. (2008, March). *Substance abuse in children and adolescents: Identification, intervention, and resources*. Workshop presentation at Miami-Dade County Public School Psychologist Symposium. North Miami Beach, FL.

Garcia-Lavin, B., Scala, T., Mortensen, T., Williams, R., & Yehl, A. (2008, August). *Multicultural competence: Enhancing your psychotherapeutic repertoire*. Workshop presentation at APA National Convention. Boston, MA.

Kianimanesh, B., Mortensen, T., & Garcia-Lavin, B. (2008, April). *Understanding psychological evaluations*. Presentation at Linking Forces XV: Annual Children's Mental Health Conference. Miami, FL.

Mortensen, T., Jackson, E., Oddo, S., Ware, K., & Killilea, B. (2006, July). *The short term effects of child sexual abuse*. Paper presented at Miami-Dade County Department of Human Services. Miami, FL.

Mortensen, T., Jones, R., & Mirsalimi, H. (2006, February). *Reasons for living among graduate students: Gender and ethnic differences*. Poster Presentation at the Southeastern Psychological Association Conference. Atlanta, GA.

Mortensen, T., Jones, R., & Mirsalimi, H. (2005). *An empirical investigation of parentification and reasons for living*. Unpublished doctoral dissertation, Georgia School of Professional Psychology.